

Vision

Strengthening adult lives through effective and connected foundational learning pathways

Our Purpose

As Calgary’s granting council for the Community Adult Learning Program (CALP), we support the foundational learning needs of adults through program grants, professional development and advocacy on a local level

Overall Goals

1. Program Grants

Strong and responsive programming is funded to enhance pathways for adults to achieve their foundational learning goals

2. Professional Development

Practitioners have the skills and knowledge to respond to the complex learning needs of adults learning at the foundational level

3. Awareness Building

Stakeholders recognize and reduce barriers for adults learning at the foundational level

Strategic Priorities

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| <ul style="list-style-type: none"> • Commit to active community consultation to identify program priorities and to maintain the integrity of our granting process • Use best practices that are inclusive and culturally appropriate in allocating grants to learner-centred adult programming • Strengthen pathways between programs to ensure access and smooth transitions for adult learners • Build relationships with Indigenous community leaders to identify programming gaps and needs | <ul style="list-style-type: none"> • Collaborate with practitioners to increase their knowledge and skills through workshops, community conversations and sharing resources • Support and strengthen learner-centred programming through one-on-one mentoring of funded programs • Build the cultural competency of practitioners working alongside Indigenous learners • Support practitioners to understand and respond to the complexities of working within the poverty-intersecting space | <ul style="list-style-type: none"> • Work closely with the Province to advocate for the Community Adult Learning Program (CALP) and the needs of adult learning at the foundational level • Voice foundational learning needs for adults at community committees/tables • Influence local collaborative efforts • Be a lever for change in spaces that intersect with foundational learning (e.g. poverty, Indigenous, digital equity) |
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