



Calgary Learns 2024-2025 Indigenous Initiative Grant Call for Applications

Initiative Grant applications are due February 15, 2024.

About CALP Initiative Grants

Calgary Learns is the [Community Adult Learning Program](#) (CALP) granting council for Calgary. The Ministry of Advanced Education funds CALP, which supports over 80 community-based learning organizations in Alberta that provide adult literacy and foundational learning opportunities to financially and/or socially barriered adult learners. As Calgary Learns operates in an urban setting where there are other learning opportunities available, our funding specifically supports adult foundational level programs that remove financial barriers to learning.

Calgary Learns administers **one-time grants up to \$25,000 that provide an opportunity for a non-profit organization to innovate and/or strengthen their ability to meet the foundational learnings needs of financially barriered adult Calgarians (+18)**. The granting term is from **July 1, 2024 to June 30, 2025**.

The Indigenous Initiative Grant Stream is for all initiatives designed for and serving Indigenous learners. The granting process for this stream follows recommendations from Elders and Indigenous community leaders. All proposals moving forward after the application process also present their initiative orally to the Calgary Learns Indigenous review team. This process aims to support initiatives to create ethical space for Indigenous foundational learners.

There are two kinds of Initiative Grant Applications. The Grants Liaison will email you the appropriate application.

General Initiative Grants

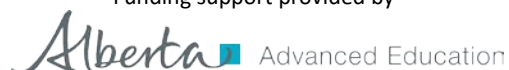
- New research
- Development of new training for instructors and tutors
- Curriculum development

Pilot Initiative Grants

- Develop and piloting a new part-time, not-for-credit learning opportunity that is in accordance with CALP Grant program requirements

Successful applicants for the **Pilot Initiative Grant** are required to collect Outcome Measurement and Evaluation (OME) data, as defined and required by the Ministry of Advanced Education's CALP grant. For more information and examples about OMEs, see the [CALP Data Collection Guidelines](#) and [Calgary Learns' funding tutorial videos](#).

Funding support provided by



Application Eligibility: General Initiative Grants

<input type="checkbox"/>	The organization must be a legal entity incorporated for a minimum of two years under one of the following Alberta Statutes: the Societies Act, Part 9 of the Companies Act, the Libraries Act, the Métis Settlements Act, and the Postsecondary Learning Act; and can provide confirmation of most recently submitted Annual Return.
<input type="checkbox"/>	The initiative operates between July 1, 2024 to June 30, 2025, and within Calgary city limits.
<input type="checkbox"/>	The initiative will ultimately benefit financially and socially barriered Indigenous adults (18+) in Calgary.
<input type="checkbox"/>	The initiative addresses a current foundational learning need for Indigenous adults with financial barriers to learning and does not unnecessarily duplicate locally available learning opportunities.
<input type="checkbox"/>	The initiative is covered under the applying organization's current liability insurance.

Application Eligibility: Pilot Initiative Grants

<input type="checkbox"/>	The organization must be a legal entity incorporated for a minimum of two years under one of the following Alberta Statutes: the Societies Act, Part 9 of the Companies Act, the Libraries Act, the Métis Settlements Act, and the Postsecondary Learning Act; and can provide confirmation of most recently submitted Annual Return.
<input type="checkbox"/>	The pilot operates between July 1, 2024 to June 30, 2025, and within Calgary city limits.
<input type="checkbox"/>	The pilot serves financially and socially barriered Indigenous adults (18+) in Calgary.
<input type="checkbox"/>	The pilot operates from an Indigenous perspective of learning and literacy, engaging with culturally relevant oral and written tools in content, delivery, and evaluation.
<input type="checkbox"/>	The pilot addresses a current foundational learning need for Indigenous adults with financial barriers to learning and does not unnecessarily replicate locally available learning opportunities.
<input type="checkbox"/>	The initiative has culturally appropriate systems in place to collect the required outcomes data and demonstrate the impact of the adult learners.
<input type="checkbox"/>	The pilot is covered under the applying organization's current liability insurance.
<input type="checkbox"/>	All pilot and staff volunteers who work with vulnerable pilot participants have appropriate security clearance.

CALP Areas and Categories

Both general and pilot initiatives address a current foundational learning need for adults. Applications are accepted for programs and projects that support the following funding areas and categories as defined and prioritized by the Alberta Ministry of Advanced Education.

Highest Priority Funding Area		<p>LITERACY AND FOUNDATIONAL LEARNING (LFL)</p> <p>LFL programs focus on foundational skill development of financially and socially barriered adult learners (18+).</p>
CATEGORIES	Adult Literacy	Reading, writing and document use for learners with English as their first language (can speak and understand English). The ability to identify, understand, interpret, create, communicate and use printed and written materials associated with varying contexts for learners up to and including Grade 9.
	Numeracy	The ability to use, apply, interpret, and communicate mathematical information and ideas for learners up to and including Grade 9.
	Basic Digital Skills	This category supports programming that builds skills beyond a basic understanding of applications, such as Word, and enables individuals to understand and use digital systems, tools, applications and networks in order to access and manage information and thrive in learning, the workplace and daily life.
	Skills for Learning	<p>Learning opportunities support the development of the fundamental skills and habits of learning that support foundational learners to build confidence, develop an identity as a learner, advocate for themselves, and engage in foundational and other learning. These skills and habits include:</p> <ul style="list-style-type: none"> • Recognizing oneself as a learner • Taking risks in learning • Actively engaging in the act of learning • Developing learning strategies • Building collaboration skills in learning • Strengthening communication skills in learning
Secondary Priority Funding Area		<p>COMMUNITY CAPACITY BUILDING (CCB)</p> <p>CCB programs complement, build upon, or supplement the literacy and foundational skills that financially barriered adult learners (18+) are trying to achieve. Although CCB programs are more focused on delivering a specific content rather than foundational skill development, the design and delivery of the program must focus on being accessible to and meet the needs of foundational level learners. CALP examples include programs that may focus on the following:</p> <ul style="list-style-type: none"> • Employment readiness • High School Equivalency Prep • Indigenous languages/cultures • Parenting • Social & Emotional Skills

Eligible Program Delivery: **Pilot Initiative Grant Only**

Literacy and Foundational Learning (LFL) and Community Capacity Building (CCB) programs can be delivered through various types of learning opportunities to meet the adult learner goals. These include:

Tutoring
Ongoing one-on-one or small group with individualized learning plans delivered by a paid tutor or a trained volunteer
Courses
A series of instructor-led, learner centred classes delivered to the same group of learners with the same learning objectives
Family Literacy Courses
A series of instructor-led classes delivered to the same group of learners with the same learning objectives utilizing Family Literacy philosophy and best practices to achieve adult literacy and foundational learning outcomes
Learning Activities
Lowest priority: drop-in or one-off learning opportunities, which includes drop-in tutoring (no ongoing relationship with learners)

How to Apply

<input type="checkbox"/>	Receive the Application from Calgary Learns
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Calgary Learns wants to connect with you prior to sending you the relevant application. Please contact grants@calgarylearns.com to arrange a phone conversation to:

- Confirm your organization and initiative meet all eligibility requirements
- Discuss the proposed initiative description and how it will be focused on meeting the learning needs of Indigenous adults learning at a foundational level

The appropriate Initiative Grant Application Package will be emailed to you by the Grant Liaison.

<input type="checkbox"/>	(Optional) Arrange an Application preview with Calgary Learns before January 12, 2024
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Calgary Learns staff can preview your draft initiative application and offer feedback prior to your final submission going to our review teams. If interested, please send your draft application to grants@calgarylearns.com before January 12, 2024.

<input type="checkbox"/>	Complete and Submit the Initiative Grant Application Package by February 15, 2024
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Please submit your application package to grants@calgarylearns.com by February 15, 2024.

Calgary Learns Granting Process

February 15, 2024	Deadline for applications.
February to April 2024	Calgary Learns staff screen applications for eligibility. A team of external reviewers assesses applications. These teams are comprised of field experts. Based on their recommendations, a slate of recommendations is prepared for the Calgary Learns Board of Directors for approval. Calgary Learns then submits the slate to the Ministry of Advanced Education for final approval.
Late Spring 2024	After the Ministry of Advanced Education approves the CALP Grant, unsuccessful applicants receive a declination letter, and successful applicants are notified of their full or partial grant allocation. Grant agreements are sent to and completed by successful applicants.
Summer 2024	Upon meeting all applicant initial requirements and responsibilities (outlined in Grant agreements), and with Calgary Learns' receipt of the CALP Grant, programs receive their first grant installment (80% of total allocation).
Fall 2024	Calgary Learns staff visit initiatives, if appropriate and check-in with Program Coordinators.
July 31, 2025	Final Reports are due July 31, 2025 .
Early September 2025	Upon approval of the Final Report, programs receive their final grant installment (20% of total allocation).

Successful Applicant Responsibilities

- Become a [Calgary Learns member](#) following grant approval (membership year is July 1 to June 30)
- Ensure CALP funds (via Calgary Learns) are accounted for separately from other funds. Any changes to the budget must be pre-approved by Calgary Learns.
- Throughout the funding year:
 - Collect the required Outcome Measurement and Evaluation (OME) data required by the Advanced Education's CALP Grants (the source of Calgary Learns' funding) (**for pilot initiatives only**)
 - Keep track of in-kind contributions and referrals to your program
 - Keep Calgary Learns informed of any changes or challenges with the delivery of agreed to instructional hours, staffing, or operational issues.
 - Allow Calgary Learns to observe a class, interview learners and instructors, and tour the learning venue (**for pilot initiatives only**)
 - Maintain annual initiative records including: staff qualifications, promotional and instructional materials, registration, attendance, evaluation and financial tracking
 - Ensure that all materials that promote or advertise the program display the Calgary Learns logo which is available for download [here](#).

- By July 31, 2025:
 - Complete and submit the electronic copy of the final reporting package which includes both reporting on final program financials and the required OMEs. This electronic file will be sent to you at the start of the funding cycle.
 - Attend and deliver an Oral Report on the program at the Calgary Learns Indigenous Pipe Grant Ceremony
 - Submit a copy of any materials produced as a result of Calgary Learns funding
 - Keep attendance, evaluation and financial tracking for an additional two years in the event of a Calgary Learns initiative records audit